April 20, 2000

Dockets Management Branch (HFA- 305) Food and Drug Administration 5630 Fishers Lane, rm. 1061 Rockville, MD 20852 4137 '00 APR 26 P2:44

RE: FDA Docket No. 97N-0436

Comments in response to the FDA Draft Study Report: Feasibility of Appropriate Methods of Informing Customers of the Contents of Bottled Waters.

- MAN OWN

Dear Sirs.

I am a BS Nutrition student at Bastyr University in Washington State. I am writing to support the proposed method (C) <u>Information Available by the Combination Approach</u> on Labeling-standards for contents of Bottled Waters. I agree that this method is the most feasible of all. It not only can provide the commonly interested information at the point of purchase, and also can make further information available for customers through contact with the company via telephone or mail.

The items that I feel should be presented o the label are as followed:

- 1. The levels of lead, fluoride, arsenic, cadmium and radioactives, if 0.01 parts per million or higher,
- 2. The total level of organic chemicals (such as pesticides, herbicides, and solvents),
- 3. The source of water, and
- 4. The mineral profile.

Since the "protein, carbohydrate and fat' labeling is not applicable for bottled waters, deletion of them will help make room on the label for the above items.

There are some information should be made available upon inquiry through company contact. Examples of there are:

- 1. The individual levels of organic chemicals, if 0.01 parts per billion or higher,
- 2. The hydrogen-ion concentration,
- 3. Hardness measurements and sodium content, and
- 4. The type of treatment or disinfection that the water received.

I support the <u>Information Available by the Combination Approach</u> for labeling Bottled Waters. It seems to be the most feasible of all proposed methods.

Thank you.

Sincerely,

Chia-Jen D. Lee

97N-0436

<u>\_71</u>

Chia-Jen D. Lee 12502 NE 4th Pl. Bellevue, WA 98005



5630 Fishers Lane, rm. 1061 Rockville, MD 20852

Hilling and the state of the st